**21st Century Skills: Daily Observation Notebook**

***‘Shark Unit’ Day One***

**Draw Your Canister**

**Prediction: Will it sink or float? Why** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Group Activity**

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| --- | --- | --- |
| **Objects in Canister** | **Prediction: Sink or Float?** | **Actual Result** |
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**New Learnings: On the back, please write two new things you learned today?**

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***‘Shark Unit’ Day Two***

**IMAGINE:** Discuss with your team members your ideas on what kind of tool you can create. Remember to listen to everyone, think of what you learned with the canisters yesterday and follow the requirements on the design challenge card.

**PLAN:** Create a plan either individually or with your group. Your group must agree on what design you will use before you are allowed to get started.

**21st Century Skills: Daily Observation Notebook**

***‘Shark Unit’ Day Three***

**Draw Teeth**

**Compare and Contrast the teeth in the Venn Diagram below**

**IMPROVE: If you made any improvements/changes to your tool, document on the back**